# Expectations of StARR Scholars

**see milestones [pages 3-5]**

- **Weekly 1:1 meeting with mentors**
- **Monthly meeting with mentor and Principal Investigator**
    - Each scholar is assigned to Dr. Schwartz, Dr. Abman, or Dr. Buttrick
    - Discuss research, research needs, and career plans
- **Mentorship Committee**
    - Create mentorship committee of 3 – 4 faculty members
    - Meet biannually with mentorship committee
    - Discuss research progress, research plans, and career development
- **Career in Academic Medicine Discussions**
    - Evening sessions, monthly between October and March
    - Discussions focused on career development and led by Dr. Schwartz
    - Attend ≥4 discussions per year
- **Benefits and Opportunities**
    - **Salary Support**
        - 80% from the grant/program and 20% from the home department/division
        - 80% time protected for research
    - **Travel Support**
        - up to $3,000 is available for travel (including abstract and registration costs) to attend and present research at domestic scientific conferences/meetings and NIH-sponsored workshops
    - **Research Support**
        - up to $20,000 is available to support research and professional development activities of the scholar including research supplies, technical support/services, and registration for short-term courses or workshops to develop research skills.
        - Funds may not be used for tuition for courses leading to a degree, materials leading to clinical qualifications, or equipment
    - **NIH Loan Repayment Program**
        - 25% of the eligible education debt, up to a maximum of $50,000 per year for 2 years
        - Application Cycle: September 1 – November 16, 2023
        - [Application Guide](#)
        - For more information about eligibility: [NIH LRP website](#) or [lrp@nih.gov](#)
        - Paul can help obtain institutional/SOM signatures
- **Workspace:**
    - Anschutz Researchers have access to The Cloud in the Anschutz Health & Sciences Building, a shared part-time workspace for research-based employees. Paul and Sarah will complete the request form to gain access: [The Cloud Access Request Form](#). Please note, this access is not affiliated with the StARR program and not guaranteed.

# <u>Expectations of StARR Scholars</u>

**First steps and administrative process:**
1. Connect Paul with your home department/division coordinator so we can set up your salary funding.
2. Paul will schedule a zoom administrative support meeting prior to your StARR start date.
3. Emma will start the xTrain appointment process in eRA Commons and provide further instructions.
   a. If you do not already have a Commons account, Emma will request one for you.
4. Requests to use funding must be made in advance of any purchases or travel using the following link: <mark>(insert personalized link)</mark>
   a. Let Paul know if you do not receive a notification of your request or our decision.
5. If your request is approved, please contact Paul when you're ready to make the purchase(s) and/or travel arrangements. Paul and/or Sarah will assist you, depending on your needs.

**Contacts:**
Paul Wood – Program manager
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# Expectations of StARR Scholars

| Table B.  Milestones for Resident-Investigators | Year Preceding R38 Training | | | |
|---|:---:|:---:|:---:|:---:|
| Quarter | 1st | 2nd | 3rd | 4th |
| | | | | |
| **Clinical Training - 20% effort/time** | | | | |
| | | | | |
| **Specific Aim 1** | | | | |
| Selection of mentor and project | X | X | | |
| Application to program | | X | | |
| Acceptance into program | | | X | |
| Establish Mentorship Committee with IAC Approval | | | | X |
| Finalize Research Plan with IAC Approval | | | | X |
| Finalize Individual Training and Development Plan (IDP) | | | | X |
| Initiate Research Project | | | | |
| Introduction to Research Concepts and Methods | | | | |
| Complete Responsible Conduct of Research | | | | |
| Weekly meeting with Mentor | | | | |
| Bi-annual meeting with Mentorship Committee | | | | |
| Attend RIP and Research Methods Conference | | | | |
| Present at relevant RIP conference | | | | |
| Re-evaluate IDP with Mentorship Committee | | | | |
| Abstract presentation at conference/workshop | | | | |
| Prepartation of manuscript | | | | |
| | | | | |
| **Specific Aim 2** | | | | |
| Conversations with Physician-Scientists | | | | |
| Co-Mentor Training Program (led by CCTSI) | | | | |
| Team Science Skill Development | | | | |
| Quarterly meeting with Academic Coach | | | | |
| | | | | |
| **Specific Aim 3** | | | | |
| Monthly check-in with StARR Program MPI | | | | |
| Assist with transition to subspecialty training | | | | |
| Experience in writing grant proposals | | | | |
| Pre-K mock study section (one day) | | | | |
| Leadership Training | | | | |

# Expectations of StARR Scholars

| Table B.  Milestones for Resident-Investigators | First Year of R38 Training | | | |
|---|---|---|---|---|
| Quarter | 1st | 2nd | 3rd | 4th |
| | | | | |
| **Clinical Training - 20% effort/time** | X | X | X | X |
| | | | | |
| **Specific Aim 1** | | | | |
| Selection of mentor and project | | | | |
| Application to program | | | | |
| Acceptance into program | | | | |
| Establish Mentorship Committee with IAC Approval | | | | |
| Finalize Research Plan with IAC Approval | X | | | |
| Finalize Individual Training and Development Plan (IDP) | X | | | |
| Initiate Research Project | X | | | |
| Introduction to Research Concepts and Methods | X | | | |
| Complete Responsible Conduct of Research | X | | | |
| Weekly meeting with Mentor | X | X | X | X |
| Bi-annual meeting with Mentorship Committee | | X | | X |
| Attend RIP and Research Methods Conference | X | X | X | X |
| Present at relevant RIP conference | | | X | |
| Re-evaluate IDP with Mentorship Committee | | | X | |
| Abstract presentation at conference/workshop | | | X | |
| Prepartation of manuscript | | | X | X |
| | | | | |
| **Specific Aim 2** | | | | |
| Conversations with Physician-Scientists | X | X | X | X |
| Co-Mentor Training Program (led by CCTSI) | X | X | X | X |
| Team Science Skill Development | | X | | X |
| Quarterly meeting with Academic Coach | X | X | X | X |
| | | | | |
| **Specific Aim 3** | | | | |
| Monthly check-in with StARR Program MPI | X | X | X | X |
| Assist with transition to subspecialty training | | | X | X |
| Experience in writing grant proposals | | | X | |
| Pre-K mock study section (one day) | | | | X |
| Leadership Training | | | X | X |

# Expectations of StARR Scholars

| Table B.  Milestones for Resident-Investigators | Second Year of R38 Training | | | |
|---|:---:|:---:|:---:|:---:|
| Quarter | 1st | 2nd | 3rd | 4th |
| | | | | |
| **Clinical Training - 20% effort/time** | X | X | X | X |
| | | | | |
| **Specific Aim 1** | | | | |
| Selection of mentor and project | | | | |
| Application to program | | | | |
| Acceptance into program | | | | |
| Establish Mentorship Committee with IAC Approval | | | | |
| Finalize Research Plan with IAC Approval | | | | |
| Finalize Individual Training and Development Plan (IDP) | | | | |
| Initiate Research Project | | | | |
| Introduction to Research Concepts and Methods | | | | |
| Complete Responsible Conduct of Research | | | | |
| Weekly meeting with Mentor | X | X | X | X |
| Bi-annual meeting with Mentorship Committee | | X | | X |
| Attend RIP and Research Methods Conference | X | X | X | X |
| Present at relevant RIP conference | | | X | |
| Re-evaluate IDP with Mentorship Committee | | | X | |
| Abstract presentation at conference/workshop | | | X | |
| Prepartation of manuscript | | | X | X |
| | | | | |
| **Specific Aim 2** | | | | |
| Conversations with Physician-Scientists | X | X | X | X |
| Co-Mentor Training Program (led by CCTSI) | | | | |
| Team Science Skill Development | | X | | X |
| Quarterly meeting with Academic Coach | X | X | X | X |
| | | | | |
| **Specific Aim 3** | | | | |
| Monthly check-in with StARR Program MPI | X | X | X | X |
| Assist with transition to subspecialty training | X | X | X | X |
| Experience in writing grant proposals | | | | |
| Pre-K mock study section (one day) | | | | |
| Leadership Training | | | | |